	Academic & Administrative Audit : 2021-22								
		Format-II (Institution	al Data Cum Academic Advisor's Grading)						
S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendatio n/Suggestions by Academic Advisors (AA*)			
	<u> </u>	I-1	L CURRICULAR ASPECTS						
A		Curricula	r Planning and Implementation						
1	Curriculum Design and Development (For Autonomous Colleges)	Departmental meeting Minutes BoS Minutes Academic Council Minutes Copies of course wise curriculum	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	NA					
2	Implementation of Annual Institutional Plan	Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	A					
3	Departmental Records to be verified at Institutional level	Sem wise Curricular Plans Departmental Meeting Minutes BOS records POs/PSOs/COs records Extra curricular & Co curricular Activity reports	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	В					
4	Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	C					
В		I Academic F	lexibility & Curriculaum Enrichment	I	1	I			
5	Institution's contribution to enrichment of curriculum	Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; Course wise reports from Departments indicating justification for revising/enriching the curriculum	Grade Å, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	A					
6	Implementation of Online Courses (MOOCs etc)	Departmental evidences of online courses with proofs (Reports and Certificates)	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	С					
7	Coverage of Syllabus (Average Percentage)	Department wise reports about coverage of syllabus	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	A					
8	No. of New UG & PG Programmes introduced during the last two years	List of New UG & PG Programmes along with affiliation certificates	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	С					
C		•	Feedback on curriculum	-	•	•			

9	Collection , Consolidation, Analysis and Action taken	Collection and Consolidation of feedback from students, faculty, alumni, and parents; Analysis Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges)	Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	A	
	Overall Grade			A	
_			NG, LEARNING & EVALUATION Ident Enrolment and Profile		
A	Average enrolment percentage for the last 3 years	Admission register from the office Consolidated Report from the Principal	Grade A, if two year reports are produced Grade B, if two year reports are		
1	(Total no. of students admitted / Sanctioned Seats x 100)	Admission register from the onice consonaacea report from the Frincipal	produced Grade C, if only one year report is produced	A	
2	Demand Ratio (Group wise) (No.of applications received/ Sanctioned Seats) (Overall ratio)	Year wise report of the Principal	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	A	
	Percentage of seats filled for various reserved		Grade A, if all the reports are maintained Grade B, if improperly maintained		
2	categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc)	Vega using Category using younget of the Duinging!	Grade C, if not maintained		
3	(Seats earmarked / Seats filled)	Year wise, Category wise report of the Principal		A	
					+
	Socio-economic status of students enroled for the	Group wise and Year wise report prepared by the office and verified by the	Grade A, if all the reports are maintained Grade B, if improperly maintained		
4	last two years	Principal	Grade C, if not maintained	A	
I	3		ring to Student Diversity		
5		Consolidated statement about mechanism and list of Department wise	Grade A, if all two are presented Grade B, if any two are presented Grade C, if		
	Institutional mechanism for assessing the learning levels of the students	Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	any one is presented	В	
6	Details of special programmes organized by the departments for advanced learners and slow learners	Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
7	Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers	Consolidated Report validated by IQAC and verified by Principal	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	A	
C		Te	aching Learning Process		·
8	Details of student centric methods adopted	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
9	Details of teachers using ICT enabled tools for effective teaching learning process	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
1	Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Reports by Committees concerned	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	A	
1	Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	

	Ratio of Final year students undertaking field trip or project or internships (No.of students attending		Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports		
12	project or internships (No. or students attending field trip or project/ Total No. of Final year students)	Reports by Departments validated by IQAC	Departments submit reports Grade C, il <50% Departments submit reports	A	
13	Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
14	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	Department wise ICT usage reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	A	
15	Usage of Virtual classes (Minimum 2 classes per subject per month)	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	В	
16	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	A	
17	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	Course completion certificates by Departments	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	В	
18	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	A	
19	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Reports by Departments and Committees validated by IQAC	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	В	
20	The number of classes (per week) engaged by the Principal	Lesson Plans and Teaching Diary by Principals	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	Б	
D			Teacher Profile Quality		
21	Staff Attendance	Staff Attendance Registers &TLP Records (Current Year)	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	A	
22	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest)	Consolidated Report from the Principal	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	A	
23	Full time teachers with Ph.D	Consolidated Report from the Principal	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	В	
24	National/International/Regional Seminars/conferences/workshops organised in the last two years	Reports by Departments validated by IQAC	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)	В	

2	Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	Reports by Departments validated by IQAC	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	A			
E		Eva	luation Process and Reforms		+		
2	Mechanism of transparent and accurate internal assessment	Announcement of date (Circular) Announcement of syllabus for exam (Department Meeting minutes and Circular) Blue print of the test as per Bloom's Taxonomy Conduct of exam without malpractices (Circular showing the internal squad) Correction and distribution of scripts within the prescribed time Feedback and guidance to the students on One on One basis (Report by Teacher)	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	В			
2	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations- Internal 7 assessment	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	A			
2	Teacher wise result analysis (Last Two years)	Teacher/College wise reports	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% Students pass percentage is achieved	В			
2	9 Student mentoring report (Year wise)	Teacher wise periodical Mentoring Reports	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	В			
F			erformance and Learning Outcomes				
3	Announcement of Programme Outcomes and Course Outcomes by the Departments	1.Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	A			
3	Evaluation of attainment of Programme Outcomes and Course Outcomes	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	В			
G							
3	Record of Feed back and analysis on Teachers by Students 2	Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers	Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done	A			
3	Percentage of Students participated in Student 3 Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year)	Reports by IQAC	Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if $<50\%$ of students participated	В			
L	Overall Grade			A			
			I, INNOVATIONS AND EXTENSION				
A	A Promotion of Research and Facilities						
1	College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council	Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal	Grade A, if Research Centre is functioning Grade B, if Research Centre is established Grade C, if there is no Research Centre	C			
2	Research Guides in the College	Report by Research Committee Coordinator, verified by the Principal	Grade A, if > 50% are Research Guides Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides	С			
3	Research Scholars working for Ph. D	Report by Research Committee Coordinator, verified by the Principal	Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work	С			
4	Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)	Report by Research Committee Coordinator, verified by the Principal	Grade A, if MRP submitted Grade B, if MRPis pending Grade C, if there is no Research Project	С			
В		Resource	Mobilization for Research Purpose		· -		

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5	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years	Report by Research Committee Coordinator, verified by the Principal	Grade A, if > 3 Lkh Grade B, if <3lkh Grade C, if there is no funding	C	
6	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Report by Research Committee Coordinator, verified by the Principal	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	В	
7	The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations (Entreprepuership Huh)	Report by Research Committee Coordinator, verified by the Principal	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now.	C	
C	77	Res	earch Publicaton and Awards		
8	Papers Presented for the last two years (International/ National/ State level conferences and seminars)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	C	
9	Books Published for the last two years (Single Author/Co Author)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	С	
10	No of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ICI) for the last 2 years	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C. if < 50% of Departments publish one paper each	В	
11	No.of Indexed Publications (h&i)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	C	
12	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	c	
13	Awards and Achievments for Research during the last two years	Report validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	С	
			Extension Activities		
	Extension Activities carried out through Govt/ Govt recognized bodies	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	A	
15	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WFC etc.	Report on Activities validated by IQAC and verified by Principal	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	A	
16	No. of Awards and Recognitions received for Extension activities from Government/ recognised bodies for the last 2 years	Report on Activities validated by IQAC and verified by Principal	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	С	
17	Average percentage of students and their details participating in extension activities with Government/ Non- Government Organisations above mentioned (Programme wise for the last 2 years)	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	c	
E		Co	nsultancy and Collaboration		· ·
<u> </u>		1. Department wise Report on Activities validated by IQAC and verified			
18	Areas of Consultancy offered and Amount generated (during the last 2 years)	by Principal 2. Audited Statements	nore than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy Grade C, if less than consultancy	С	
19	Details of collaborations/linkages for				
	A. Faculty Exchange		Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C. if no Faculty member exchanged	A	
	B. Student Exchange		Grade A, if more than 5 Students exchanged Grade B, if 2 Student exchanged Grade C, if no Student exchanged	A	

	C. CSP & Internship	Department wise Report on Activities validated by IQAC and verified by Principal Properly signed MOUs	Grade A, if more than 100% Students attended Grade B, if 70% Students attended Grade C. if 50% Students attended	A		
	D. Field trips	2. Hobelly stated Mods	Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C. if below 50% Departments conducted	A		
	E. OJTs		Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	C		
20	Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc	Properly signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	C		
21	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-	Report validated by IQAC and verified by Principal	Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	C		
	Academia Innovative practices Overall Grade			C		
		IV - INFRASTRUCTURE & LEAF	 RNING RESOURCES (Not covered under format - I)	<u> </u>		
Α			of Library as a Learning Resource			
1	Details of Library Automation	Librarian's Report validated by IQAC and verified by Principal	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not			
	a. Name of the iLMS software b. Status of automation c. Year and Version		automated	В		
2	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-hooks	Librarian's Report on subscription and usage of e- resourses validated by IQAC and verified by Principal	Grade A, if All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e- resources Grade C, if below 50% Teachers and Students make use of the e- resources	В		
3	Daily usage of Library by teachers and students (percentage)	Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	A		
В		l	IT Infrastructure		'	
	Details of procedures for maintianing and utilizing	1. Infrastructure procurement and maintenance policy approved by the	Grade A, if Policy and Report are maintained Grade B, if only Policy or Report			
4	physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports (Complex)	Principal 2. Report showing the expenditure towards repairs, maintenance and ungradation	is maintained Grade C, if nothing is available	В		
5	Expenditure incurred for the last two years on : a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment,sports, Auditorium & seminar halls etc.) excluding salary component	Finance Committee Meeting Minutes Report validated by IQAC and verified by Principal	Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available	В		
	Overall Grade			В		
		V-STUDENT SUPPORT AND	PROGRESSION (Not covered under format - I)			
A			Student Support			
1	Percentage of Students benefited by scholarships &					
	free ships for the last two years a) Government					
	b) Institution	Office Report validated by IQAC and verified by Principal	Grade A, if benefit offered by all the 6 bodies Grade B, if benefit offered by any			
	c) Non - Governmental bodies	отнее кероп vanuated by тумс ана уегтней by Principal	3 bodies Grade C, if benefit offered by 3 bodies	A		
	d) Industries					
	e) Individuals					
	f) Philanthropists					
2	Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years					
	a) Soft Skills	Report by JKC and Physical Education Department validated by	Grade A, if All the 4 areas are covered	A		
	b) Language and Communication Skills	IQAC and verified by Principal	Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered			
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	T	7	1		
	c) Life Skills (Yoga, Physical Fitness/ Health and				1
	Hygiene) d) ICT/ Computer Skills		-		
	Average Percentage of students benefited by		Grade A, if more than 50% of students placed Grade B, if 30% of students		1
3	guidance for competitive examinations and career		placed	C	
	counseling by the Institution during last 2 years	1.Records by the JKC and Departments 2. Proof of employment	Grade C, if less than 30% of students placed	_	1
	(only final year students)		drade c, il less than 50 % of stadents placed		
	Student grievances Redressal mechanism	1. Student grievances Redressal Policy 2. Report by GRC incharge	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of		
4	, No. of grievances received & Redressed during last	validated by IOAC and verified by Principal	grievances are redressed as per the policy	A	1
	2 years		Grade C, if less than 50% of grievances are redressed as per the policy		
	Percentage of students participated and presented	1. Department wise reports validated by IQAC and verified by Principal	Grade A, if 50% of students participate Grade B, if 30% of Students participate		1
5	papers/ posters in the state level/national levels		Grade C, if less than 30% of Students participate	C	1
	academic/research plafrorms out side the parent				1
	institution. The Institution has a transparent mechanism for	Anti ragging Policy and Policy to prevent Sexual harrassment	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered,		
6	timely redressal of: A.Sexual harassment	Committee(s) Report(s) about grievance redressal 3. Proofs and	Grade C, if only policies exist	A	1
	B. Ragging	Meeting Minutes	drade d, it only policies exist		1
7	Record of Women Empowerment Cell (WEC)	1. WEC Meeting Minutes	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only		
	, , , ,	2. Committee Report on activities	WEC exists	\mathbf{A}	
		3. Report on Gender sensitisation and related activities			i
В			Student Progression		
8	Students' Progression to Higher Education	1. Department wise Reports with proof of Admission	Grade A, if reports and proofs are available Grade B, if only reports are	_	
		2. Consolidated Report validated by IQAC & verified by Principal	avilable	В	1
_	0. 1 . 1		Grade C. if no record is maintained		
9	Students' Progression to Employment	1. Department wise Reports with proof of Joining	Grade A, if reports and proofs are available Grade B, if only reports are	ъ	
		2. Consolidated Report validated by IQAC & verified by Principal	avilable	В	1
	Students' Progression to Entrepreneurship	Department wise Reports with proofs	Grade C. if no record is maintained Grade A, if reports and proofs are available Grade B, if only reports are		
10	Students Frogression to Entrepreneurship	2. Consolidated Report validated by IOAC & verified by Principal	avilable	C	1
		2. Consolidated Report validated by IQAC & Verified by Frincipal	Grade C. if no record is maintained	C	1
	Percentage of students qualifying	1. Department wise Reports with proofs	Grade A, if reports and proofs are available Grade B, if only reports are		
- 11	NET/SET/GATE/GMAT/CAT/TOFEL/Civ	2. Consolidated Report validated by IQAC & verified by Principal	avilable	C	1
11	il Services/ State Govt Examinations (Qualified		Grade C, if no record is maintained	C	1
	students/Total No of students x 100)				
	Feed back from Employees on Online Web Job Portal,		Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2	_	1
12	APSSDC(AP State Skill Development	Feed back consolidated Report from JKC	companies/ Employers offer feed back Grade C, if only 1 company/ Employer	В	1
c	Corporation).SSC (Skill Sector Council)	Charle	offer feed back ent Participation and Activities		ı I
L	N 6 1 / 11 6 1: 6		•		
	No. of awards/medals for outstanding performance	Consolidated Reports by the Committees, validated by IQAC &	Grade A, if International and National Level Grade B, if University and State		1
13	in sports/cultural activities (State/National/International/University levels	verified by Principal	level Grade C, if below State level	\mathbf{A}	1
	only)		Grade C, if below State level		1
	a) University Level				
	b) State Level	1	 		
	c) National Level				
	-	-			
	d) International Level				
	Presence of an active Student Council &	1. Committees List	Grade A, if active student council exists along with reports Grade B, if there is		
14	representation of students on academic &	2. Student Council Report	only active student council Grade C, if nothing exists	A	
	administrative bodies/committees of the institution			-	
-	Number of sports and cultural activities /	Committee reports validated by IQAC and verified by Principal	Grade A, if 5 events/ competitions organized at national level Grade B, if 5		
15	competitions organised in the Institution for the last	committee reports validated by report and verified by Frincipal	events/ competitions organized at State level Grade C. if events at district level	В	
1	2 years		compensions organized at state level drade of it events at district level	D	
	Percentage of Student participation in sports and		Grade A, if 50% of students participate Grade B, if 30% of Students participate		
16	cultural events/ competitions for the last 2 years	Committee reports validated by IQAC and verified by Principal	Grade C, if less than 30% of Students participate	В	
10	(Programme wise) No of students participated/Total	Committee reports validated by IQAC and verified by Principal		D	
	No of students x 100				
D			Alumni Engagement		
17	Is there registered Alumni Association for the	Registration certificate to be verified	Grade A, if Alumni Association is registered and active; Grade B, if Association	C	
	institution? If yes, year of registration and number		is registered	С	
			Grade C. if Association is not registered		<u> </u>

_	1	Alumni Register to be verified along with	Grade A, if 2 lakhs and above	1	1	
18	Alumni contribution for the last 2 years	audited statements of amount (in cash/ Kind) donated	Grade A, it 2 takins and above Grade B, if 1 lakh above Grade C, if below one lakh	C		
19	Number of Alumni Association Chapters	1. Meeting minutes	Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below	C		
-	/ meetings held during the last 2 years	2. Consolidated reports				
	Overall Grade			A		
_	1		ERNANCE AND LEADERSHIP			
Α			tutional Vision and Leadership			
1	Mechanism of achieving the Vision and Mission of the Insitution	Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs	Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available			
1	(Describe in 200 words)	wise proofs	di ade b, ii die mechanism is in planning stage di ade c, ii nodinig is avanable			
	Explain the Insitutional Practices like de-	1. List of Committees showing decentralization	Grade A, if both are maintained Grade B, if only one is maintained	A		
2	centralization and participative management to	2. Meeting Minutes and Action Plans by all committees	Grade C, if only committees are constituted			
2	show case effective leadership Staff Council Register (Minutes of meetings)	Meeting Minutes and Resolutions of Staff Council	Grade A, if Staff Council meets regularly and implements resolutions through			
3	Stan Council Register (Minutes of Incettings)	Meeting windtes and resolutions of Staff Council	meetings Grade B, if Staff Council resolutions properly recorded			
			Grade C, if Staff Council is formed	A		
-						
4	Implementation of OTLP	Grade report	Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Institution achieves Grade A ocassionally	A		
ľ	Implementation of orbi	orace report	Grade C. if the Institution achieves B & C grades	A		
			Grade A, if all the applications disposed within the stipulated time			
5	Number of RTI issues addressed	RTI file with applications, responses and registers	Grade B, if the applicatons are not disposed within the stipulated time	A		
6	Organizational structure of the Institution	Organogram showing hierarchy and incharges	Grade C. if record is not properly maintained Grade A, if Organogram with hierarchy incharges prepared Grade B, if Only			
U	organizational structure of the histitution	organogram showing merarchy and menarges	heirarchy is presented	A		
			Grade C. if Organogram is not prepared			
В			nstitutional e - governance			
7	Implementation of e - governance in	<u> </u>	y Grade A, if any 3 components exist Grade B, if any 2 components exist Grade C,			
	a) Administration	Principal	if nothing exist			
	b) Finance and Accounts			A		
	c) Student Admissions and support					
	d) Examinations					
C		Fac	ulty Empowerment Strategies	•	'	
	Details of financial support to attend conference /	Consolidated report by research committee validated by IQAC and	Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are			
8	workshop and membership for professional bodies	Verified by Principal	funded Grade C, if less than 50% staff are funded	A		
1	for the last 2 years Details of professional development / administrative					
0	training programs organized by the institution for	Consolidated report by research committee validated by IQAC and	Grade A, if more than 5 programmes are organized Grade B, if more than 3			
9	teaching and non teaching staff during the last two	Verified by Principal	programmes are organized Grade C, if less than 3 programmes are organized	A		
-	vears Details of teachers undergoing online/ offline faculty					
	development programmes during the last two years					
10	(Professional Develelopment Programmes,	Consolidated report by research committee validated by IQAC and	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend	A		
10	Orientation	Verified by Principal	Grade C, if less than 50% staff attend	A		
	/ Induction Programmes, Refresher Course/ Short					
	Term Course etc Details of performance appraisal system designed by	,	Grade A, if more than 75% teachers are accreditated at "Good" grade			
1:	instituion for Teaching and non- teaching staff	ASAR reports	Grade B, if more than 50 % teachers are accreditated at "Good" grade	A		
	Ţ Ţ		Grade C. if less than 50% teachers are accreditated at "Good" grade			
	D Financial Management and Resource Mobilization					
11	Institutional mechanism for internal and external financial audits	Internal AuditCommittee constitution Circular Financial Audit Reports	Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is	A		
1	illianciai audits	2. Financiai Audit Reports	maintained	A		
13	Funds / Grants received from nongovernment	Consolidated Report verified by Princpal	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh			
	bodies, individuals, philanthropists (other than		received Grade C, if less than Rs. 1 lakh received	В		
Е	research)	Inton			l	
E		inter	nai Quanty Assurance system			

14	Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year	I. IQAC Activity register Action Plan Minutes of Meeting A.TR Foroif of submission of AQAR to NAAC last two years Hard copies of AQARs submitted	Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C, if any 3 records or below are maintained	A	
15	Participation in NIRF	Record of submission Proof of Rank, if any.	Grade A, if ranked Grade B, if participated Grade C, if not participated	В	
	Overall Grade			A	
		VII-INSTITUTIO	NAL VALUES AND BEST PRACTICES		1
A		Activities	that teach valules of the Institution		
1	Details of Activities by the Institution for				
	A) Promotion of gender equality and sensitiztion a)Safety and security b)Counselling c)Common Rooms for women students d)Details about sensitization activities	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	В	
	B) Environmental consciousness and sustainability a)Solar energy, b)Sensor-based energy conservation, c)Use of LED bulbs / nower efficient equipment	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	В	
	C) Waste Management a) Solid waste management b) Liquid waste management c) Lab Waste management d) E-waste management	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	В	
	D) Water Conservation a)Rain water harvesting b)Borewell /Open well recharge	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	С	
	B) Green campus initiatives a) Plastic free campus (Ban on the use of Plastics) b) Botanical garden c) Green house d) Green landscaping e) Green audit f) Battery vehicles	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	В	
	F) Divyangan friendly barrier - free environment a)Ramps b)Railings c)Scribe for examination d)Provision of lift/Wheel chairs e) Alternative arrangements for Divyangan	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	В	
В		Init	iatives for inculcating values	·	·
2	Cross cutting issues and value initiatives a) Tolerance and harmony against several diversities i)Cultural ii) Regional iii)Linguistic iv) Communal v)Socio - Economic	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 5 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	A	

		Syllabus copy, College Activity Register & Report focusing on details	Grade A, if all 3 reports are present Grade B, if any 2 are present			
	b) Human values and professional ethics	and activities	Grade C, if any one is present	A		
	c) Code of condct for students and teachers	validated by IOAC and verified by Principal Approved Policy & Report on implementation with details validated by IQAC and verified by	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	A		
		Principal	Grade C, ir nothing is present	A		
	d) Celebration of National and International	College Activity Register & Report focusing on details and activities	Grade A, if all 2 reports are present Grade B, if any one is present			
	commemorative days and festivals	validated by IQAC and verified by Principal	Grade C, if nothing is present	A		
3	Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on Constitutional values a)Liberty, Equality, Fraternity, Justice b)Fundamental rights and duties c)Responsibilities of citizenship.	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	A		
С	Best Practices	Record of two best/innovative practices by the institution				
	i.	i) Departmental Best Practices Reportin the NAAC prescribed format ii) Institutional Best Practice Report in the NAAC prescribed format	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	A		
D	ii.			A		
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	Explain how disctinct is your institution in academic and administrative practices:	Evidence with clear cut examples - Document in 200 words	Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is	A		
	and administrative practices.		available			
	Overall Grade			A		
		College Grade -				
	Name & Signature of the Principal :					

Name & Signature of the Principal:	Name & Signatur
	1
Name & Signature of the Vice- Principal :	2
	3
Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.	