

GOVERNMENT DEGREE COLLEGE::TIRUVURU

STUDENT SATISFACTION SURVEY - APRIL 2023

ANALYSIS

GOVERNMENT DEGREE COLLEGE::TIRUVURU Student Satisfaction Survey - April 2023				
Total Number of feed back sheets-100	Rating-1	2	3	4
1. How much of the syllabus was covered in the class? 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	0	0	14	86
2. How well did the teachers prepare for the classes? 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	0	3	53	44
3. How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	1	9	38	52
4. The teacher's approach to teaching can best be described as 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	2	6	43	49
5. Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	0	10	36	54
6. Was your performance in assignments discussed with you? 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	0	12	36	52
7. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	1	6	15	78
8. Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor	0	3	54	43
9. The teachers illustrate the concepts through examples and applications. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	0	7	45	48
10. The teachers identify your strengths and encourage you with providing right level of challenges. 4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	1	7	51	41
11. Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	1	5	31	63
12. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	0	6	49	45
13. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	0	8	46	46
14. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	2	4	45	49
15. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	1	5	16	78
16. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	2	15	45	38
17. The overall quality of teaching-learning process in your institute is very good. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	0	8	45	47
18. The institute take active interest in promoting internship student exchange field visit opportunities for students 4-regularly 3-often 2-sometimes 1-rarely 0-never	2	6	44	48
19. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth 4-significantly 3-very well 2- moderately 1-marginally 0-not at all	1	7	48	44
20. The institution provides multipl opportunities to learn and grow 4- strongly agree 3- agree 2-neutral 1- disagree 0-strongly disagree	0	5	28	67
21. Give three observations/suggestions to improve the overall teaching learning experience in institution				

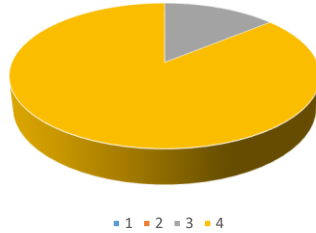

PRINCIPAL
GOVERNMENT DEGREE COLLEGE
TIRUVURU-521 235, Krishna Dist

Avg 0.70 6.60 39.10 53.60

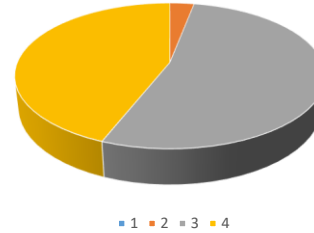
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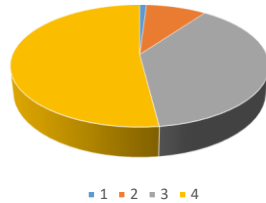
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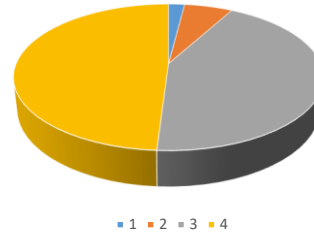
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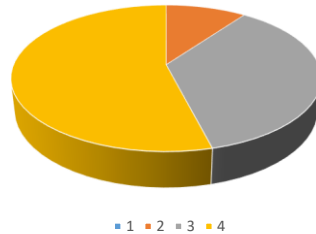
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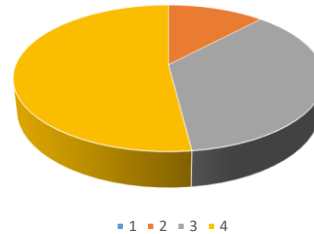
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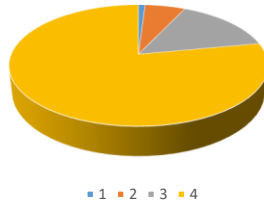
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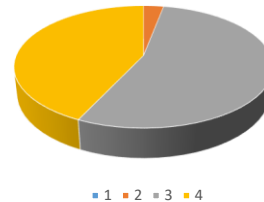
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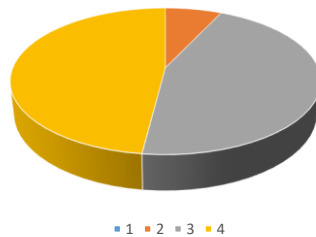
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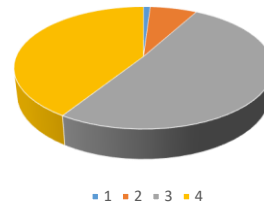
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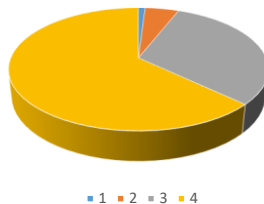
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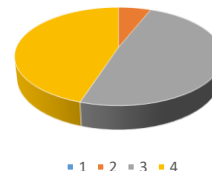
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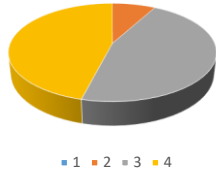
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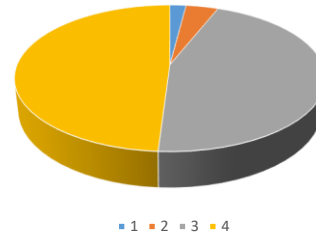
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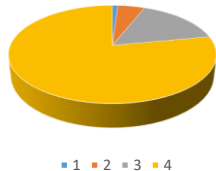
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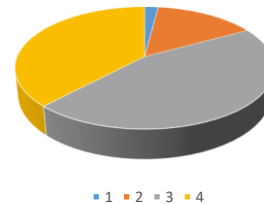
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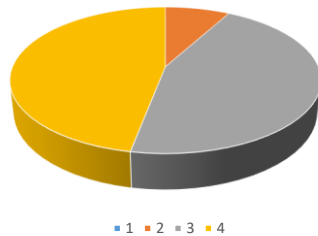
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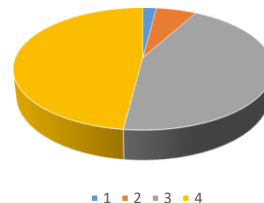
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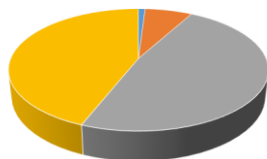
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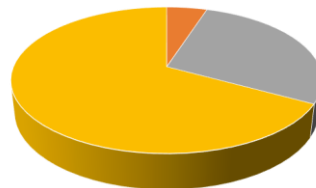


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