The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC)

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT DEGREE COLLEGE, TIRUVURUU

1.2 Address Line 1

PATHA TIRUVURU

Address Line 2

TIRUVURU

City/Town

KRISHNA DT.

State

ANDHRA PRADESH

Pin Code

521235

Institution e-mail address

Gdcjkc.tiruvuru@gmail.com

Contact Nos.

08673 252067

Name of the Head of the Institution:

K.RAJENDRA PRASAD

Tel. No. with STD Code:

08673 252067

793397425

Mobile:

Name of the IQAC Co-ordinator:

K.PEDDI RAJU

Mobile:

9849711253

IQAC e-mail address:

gdctvriqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/PCA/EC-45/54/2008

1.5 Website address:

www.gdctiruvuru.in

Web-link of the AQAR:

www.gdctiruvuru.in/AQAR2014-15.DOC

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.07	2008	2008-2013
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

18/07/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR _____20/10/2015_____ _____ (DD/MM/YYYY)
   ii.   AQAR_____ _____ (DD/MM/YYYY)
  iii.   AQAR_____ _____ (DD/MM/YYYY)
  iv.   AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [✓]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                    Urban [ ]   Rural [✓]   Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

                   Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [✓]   Science [✓]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   KRISHNA UNIVERSITY, MACHILIPATNAM

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   ✓

University with Potential for Excellence	----	UGC-CPE	-----

DST Star Scheme	-------	UGC-CE	--------

UGC-Special Assistance Programme	-------	DST-FIST	---------

UGC-Innovative PG programmes	----------	Any other (*Specify*)	---------

UGC-COP Programmes	--------

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   03

2.4 No. of Management representatives   01

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and

    community representatives   02

2.7 No. of Employers/ Industrialists   02

2.8 No. of other External Experts   N.A.

2.9 Total No. of members   17

2.10 No. of IQAC meetings held

     09   Once in a month

2.11 No. of meetings with various stakeholders: No.   Faculty | 03 |

Non-Teaching Staff Students | 04 | Alumni | 02 | Others

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount   [   ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 03 | International | -- | National | -- | State | -- | Institution Level [✓]

(ii) Themes | Science and technology, food adultery, ancient history |

2.14 Significant Activities and contributions made by IQAC

- ✓ Student Feedback on Teachers was conducted on 28.10.2015 and 18.03.2016.
- ✓ In order to conduct Academic Audit, a Core Committee, comprising the Principal, IQAC Coordinator and Dean, was constituted. The academic audit was held from August to October 2015.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To complete the construction of womens hostel	1st floor of womens hostel was completed
To cater to the needs of slow learners through remedial classes	Remedial classes were conducted to help the slow learners improve their academic performance.
Admission - All the seats are to be	All the seats in restructured stream

filled up.	were filled up.
To conduct an academic audit of departments	Academic Audit was conducted. 14 meetings were held to facilitate interaction between IQAC and Departments.
Academic Audit was conducted. 14 meetings were held to facilitate interaction between IQAC and Departments.	Certificates courses were offered through AAVE

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✓ No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> - ✓ A Course on Mathematics for Competitive Examination was conducted by the Department of Mathematics
> - ✓ Management approved the plan of action after a detailed discussion with college authorities and formal sanction was given.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	06	nil		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☑   Employers ☑   Students ☑
  (On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐ ---

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> YES, HEALTH CENTER

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18				18

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions
Recruited (R) and Vacant
(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						18	08	18	08

2.4 No. of Guest and Visiting faculty and Temporary faculty   04   06   nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		03	05
Presented papers		02	02
Resource Persons		02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Power point presentations /interactive board/film shows etc.

2.7 Total No. of actual teaching days
during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

N.A.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

03   03   03

78%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
   Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	95		20	26	33	60%
B.Com	147		15	19	49	59%
B.Sc	127		18	16	26	53%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 IQAC members interact/ oc-operte with teachers for quality enhance

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	01
Staff training conducted by the university	--
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	05	nil	nil
Technical Staff	nil	nil	nil	nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraged the teachers , Ph.D, M.Phil, refresher courses , orientation programmes& workshops etc.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	nil	--	--	--
Outlay in Rs. Lakhs	nil	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	--	--	--
Outlay in Rs. Lakhs	Nil	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range [ ]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	---	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

[ ]

3.7 No. of books published   i) With ISBN No. [--]   Chapters in Edited Books [--]

ii) Without ISBN No. [--]

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [---]   DST-FIST [---]

DPE [---]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy [---]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	01
Sponsoring agencies	--	--	--	--	College C.P.D.C.

3.12 No. of faculty served as experts, chairpersons or resource persons [02]

3.13 No. of collaborations   International [--]   National [--]   Any other [01]

3.14 No. of linkages created during this year [--]

3.15 Total budget for research for current year in lakhs :

From Funding agency [--]   From Management of University/College [--]

Total [---]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	---
International	Applied	---
	Granted	----
Commercialised	Applied	---
	Granted	----

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

nil

nil

3.19 No. of Ph.D. awarded by faculty from the Institution   nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF nil   SRF nil   Project Fellows nil   Any other nil

3.21 No. of students Participated in NSS events:

University level nil   State level nil

National level nil   International level nil

3.22 No. of students participated in NCC events:

University level nil   State level nil

National level nil   International level nil

3.23 No. of Awards won in NSS:

University level nil   State level nil

National level nil   International level nil

3.24 No. of Awards won in NCC:

University level nil   State level nil

National level nil   International level nil

3.25 No. of Extension activities organized

University forum | -- | College forum | 01

NCC | 01 | NSS | 01 | Any other | 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Municipal chairman explained expainded about underground water management to the students and water pollution with fluoride impacts on human health.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	08 acres	nil	U.GC. & STATE GOVT.	NIL
Class rooms	08 acres	nil		nil
Laboratories	nil	nil		nil
Seminar Halls	nil	nil		nil
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	NIL	NIL		NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL		NIL
Others	NIL	NIL		NIL

4.2 Computerization of administration and library

Administrative office – computerized with single desktop

Library- computerized with single desktop

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11652	1413599	----	----	11652	1413599
Reference Books	2000	236340	270	151512	2270	387852
e-Books	INFLIB NET MEBER SHIP					
Journals	15	4277	17	----	----	4277
e-Journals	INFLIB NET MEBER SHIP					
Digital Database						
CD & Video						
Others (specify)	200	50000	75	18750	275	68750
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12000	1413599	----	----	12000	1413599
Reference Books	2000	236340	270	151512	2270	387852
e-Books	INFLIB NET MEBER SHIP					
Journals	15	4277	17	----	----	4277
e-Journals	INFLIB NET MEBER SHIP					
Digital Database						
CD & Video						
Others (specify)	200	50000	75	18750	275	68750

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	09		nil	nil	01	01	01	nil
Added	01						01	nil
Total	10	03	nil	nil	01	01	01	nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

Mana tv room was established

4.6 Amount spent on maintenance in lakhs :

i) ICT

nil

ii) Campus Infrastructure and facilities

nil

iii) Equipments

nil

iv) Others

115303.00

Total :

115303.00

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

SC/ST/OBC Students – Scholarship and Free ship – 303

Earn and Learn scheme, Reservation, Fees Instalments, Differently abled, Skill development program, College Magazine, Remedial Classes, Industrial Visits.

5.2 Efforts made by the institution for tracking the progression

Result evaluation, Placements, Research paper writing by Students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
180			

(b) No. of students outside the state | nil |

(c) No. of international students | nil |

Men
No	%
130	72

Women
No	%
28	50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						07	138	19	19	01	180

Demand ratio   Dropout: NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries | nil |

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

Subject specialization, seminar, aptitude, soft skills, class mentors, placement counsellor, care club, parents meet.

No. of students benefitted | 150 |

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
nil	nil	nil	nil

5.8 Details of gender sensitization programmes

- Self-defence session for girls students, woman grievance cell

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level ✓   National level ☐   International level ☐

No. of students participated in cultural events

State/ University level ✓   National level ☐   International level ☐

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level ✓   National level ☐   International level ☐

Cultural: State/ University level ✓   National level ☐   International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	221	574960.00
Financial support from other sources		

Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level   ✓   National level   ☐   International level   ☐

Exhibition: State/ University level   ☐   National level   ☐   International level   ☐

5.12   No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students (if any) redressed: _____ NIL _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION
• To offer modern and restructured education to the Students to suit the changing needs of the society.
• To promote values and self-confidence in the rural youth making them employable.
• To create awareness among students to serve the society with honesty and integrity.

MISSION

■ To provide higher education facilities to the students from rural areas who happened to be first generation literates from the marginalized sections of the society; who come out of near Junior Colleges and cannot afford to go to far off places.
■ To impart and disseminate knowledge to the students coming from backward/rural areas and semi-urban areas.

6.2 Does the Institution has a management Information System

- Yes. MIS is inplace.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> 6.3.1 Curriculum Development 1: Teaching plans & methodologies. 2: Subject allocation as per specialization of teachers. 3: Feedback from alumni, corporate, visiting faculties.

6.3.2   Teaching and Learning

> Feedback , Remedial Class, Well Stocked Library, ICT, Innovative practices in teaching, seminars, FDP, QIP.

6.3.3   Examination and Evaluation

> Different types of evaluations methods and transparency is achieved. University appointed college examination officers to ensure smooth conduct of exams.

6.3.4   Research and Development

> NIL

6.3.5   Library, ICT and physical infrastructure / instrumentation

> Laboratories and Library are updated, ICT based instruments and computers are purchased and used

6.3.6   Human Resource Management

> Various leaves, additional increments, evaluations through CR, study leave for faculties perusing research degrees.

6.3.7   Faculty and Staff recruitment

> Recruitment through A.P.C.C.E.

6.3.8   Industry Interaction / Collaboration

- Active PC ensures industry- institute interaction,
industry experts are invited to take workshops,
"Alumni Meet" every year.

6.3.9   Admission of Students

Merit cum Reservation basis of Government of
ANDHRA PRADESH

6.4   Welfare schemes for

TEACHING

NON TEACHING

STUDNETS

Sponsored Trainings: Teaching and non-teaching staff are being sent for various workshops and

1. Staff Academy: The committee prepares the list of staff that has some special achievements
in curricular, co-curricular and extra-curricular field and felicitation of these staff is done by principal
in general meeting.
2. The facility of Personal Loans &Salary-in-Advance is also given to those in need of it
Various festive occasions like Diwali, Navratri, Ganeshotsava are celebrated in the college wherein
dinner is organized & gifts are distributed to the teaching & non-teaching staff
trainings and the expenses are borne by institute.

3. Group insurance

4. Performance based increment for management paid staff.

5. Maternity leave & paternity leave facilities

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   Yes ✓   No ☐
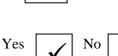
6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	APCCE	✓	Audit committee
Administrative	✓	RJD depth inspection	✓	Audit committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [✓]   No [ ]

For PG Programmes   Yes [✓]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Internal assessment

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Interaction with present students, sharing of knowledge, experience, suggestions, etc

6.12 Activities and support from the Parent – Teacher Association

Regular meetings held, student counselling and problem solving, Parents feedback, Focused on improvement area of students.

6.13 Development programmes for support staff

> -IT and English training for support staff, Yoga, Picnic, Readers Club, FDP, I-Care activities for Support Staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

> E-Waste Management, Hazardous waste management, Landscape garden & Sapling distribution, Green Audit System, Energy Conservation, Water harvesting, (Recycling),Efforts for carbon neutrality, Planatation, No vehicle and no lift day celebration per week, Uses of renewable energy sources- Solar Panel etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Research Sessions, Teachers Diary, Women grievance Cell, ICT Applications, etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Through Memos the teachers are informed to write work diary and teaching plan and they are

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> :- Intercollegiate Event,
>
> :- Practices for Social Change.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> :- No vehicle and no lift day celebration per week, Uses of renewable energy sourcesSolar Panel, Water Harvesting (Recycling), NSS, 'Samarpan' Activity.

7.5 Whether environmental audit was conducted?   Yes ☑ | √ | No | |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> NIL

8. **Plans of institution for next year**

> Planning to arrange 'Students Conference' to motivate students for research work.

Name _____   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____